







# We're launching an education-based

# **Salary Supplement Program**

for staff who work with children birth to 5 years old.

# Am I eligible?

- Are you a teacher, assistant, floater, or director in a licensed center or family child care home?
- Do you work at least 10 hours a week?
- Do you make less than \$23 an hour?
- Do you have a CDA or at least 12 credit hours of Birth-5 coursework?

If the answer is yes to all questions, you are eligible.

# How much will I receive?

Your supplement will depend on your level of education, starting with a CDA.

The more education you have, the more money you receive.

# How do I apply?

Interested educators must complete an application and provide verification of:

- current employment in a licensed child care program.
- current wages.
- education earned via official transcript/ National CDA certificate.







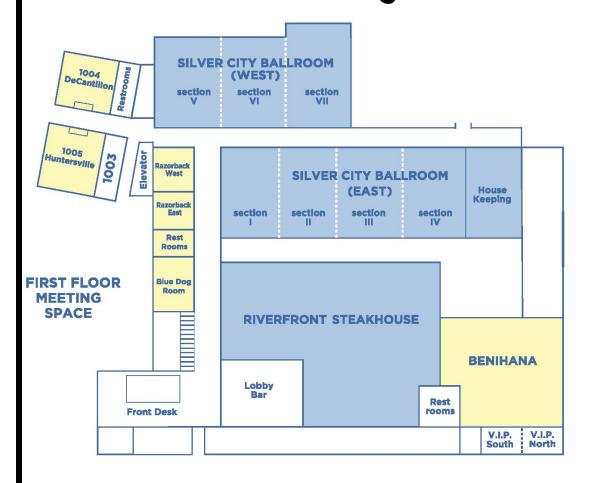
### For more info contact

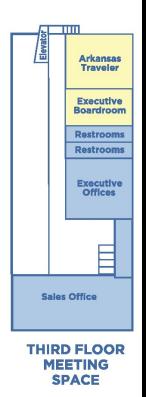
479-802-8342 wages@ArkansasEarlyChildhood.org

Step Up to WAGE\$ Arkansas P.O. Box 2520 Bentonville, AR 72712

**ArkansasEarlyChildhood.org** 

# Welcome to the Wyndham Riverfront





Arkansas Early Childhood Association Conference 2022

# Early Care & Education Projects SOME OF THE PESCUIPCES AND

# Family Child Care Network





The Family Child Care Network works with providers to build relationships, expand knowledge, and share resources that enrich, develop, and promote family child care in Arkansas.

# >> Our goals are to:

- 1. Increase the number of licensed and registered homes,
- 2. Increase the number of infant and toddler slots, and
- **3.** Increase the level of quality in family child care across the state.

If you are interested in opening a family child care home, the Family Child Care Network staff will navigate you to the resources and the agencies that will support you in this career path. We will connect you to other providers, agencies, and opportunities that will make this choice a win for you and your community. If you ever thought early childhood, working from home, and being your own boss was something you'd like to consider, the time is now!

Reach out, and let's visit about these opportunities!
Elizabeth Scudder, FCCN Advisor | (479) 841-6404 | escudder@uark.edu

# RESOURCES AND SERVICES WE OFFER:

- Review and help update policy handbooks and parent contracts
- Environmental set-up support
- Marketing strategies that support keeping programs full
- Propose business practices
- Support shared services for family child care businesses
- Access to expertise around early childhood education, quality, policy, advocacy, and finance
- Free professional development that will help grow knowledge and skills





Dear AECA Members and Friends,

Welcome to the 60th Annual Conference of the Arkansas Early Childhood Association!
Traditionally, the 60th-year celebration is considered the diamond year. The word diamond comes from the Greek word adamas which means unconquerable and enduring. We are near the three-year mark of the Pandemic. Through it. all.

Arkansas early childhood professionals, children, and families have proved to be both, unconquerable and enduring. To add to that thought, I believe most would agree that diamonds are **BeYOUtiful!** 

Our 2022 Campaign, **BeYOUtiful**, is all about **YOU** the Early Childhood Professional, **YOU** the family, **YOU** the child, and **YOU** the community! By exploring our 4 E's: Empathy, Equity, Effective Experiences, and Empowering everyone, we hope you have been discovering ways to incorporate these concepts into your day-to-day work. We have appreciated the feedback about our monthly newsletter, the *AECA Update*. In it, we share exciting news, pertinent information, and tips and strategies to enhance your work in early childhood. We have been introducing you to key people in our state and providing you with invaluable resources. Please let us know how we can continue to support you.

There are so many innovative and exciting things happening within our association. To name a few, work around our Public Policy agenda, the T.E.A.C.H. (Teacher Education and Compensation Helps) Early Childhood ® Scholarship Program, Step Up to WAGE\$, Storytelling with The Yarn, and our Affiliates across the state. Visit our website to learn more about these opportunities to get involved and enhance your early childhood professional journey!

It has been my honor and pleasure to serve as President and lead the board in doing the important work of promoting high-quality care and education for all Arkansas children & families. I can't say enough positive things about the daily diligence and commitment of Paul Lazenby, our Executive Director, and the entire AECA staff! I also appreciate our conference committee, Board of Directors, sponsors, keynotes, session presenters, vendors, early childhood colleagues, Wyndham staff, and all ECE friends who have worked tirelessly to make this **BeYOUtiful** (face-to-face...YAY!) conference possible!

Thank you all for everything you do – you are making a difference for the well-being of young children and their families. **BeYOUtiful** perfectly describes you and the work you're doing!

Gratefully yours,

Shaneil "PJ" Yarbrough AECA President 2022

# 2022 AECA EXECUTIVE BOARD

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Shaneil "PJ" Yarbrough

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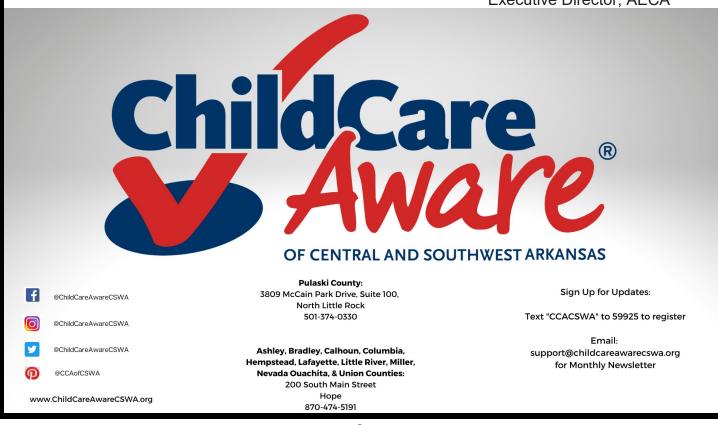
Arkansas Early Childhood Association Conference 2022 Welcome to the 60<sup>th</sup> Annual AECA Conference. \*\*60\*\* WOW! Six decades of bringing early childhood educators together to learn, eat (!) and network has made an indelible impact on young children in Arkansas for generations. We are so glad you are here. Our hope is that you leave this year's conference encouraged, educated and empowered. You will see that this year's theme is all about empowerment. And nothing has empowered our workforce more in the last three years than the T.E.A.C.H. Early Childhood® ARKANSAS scholarship program. We have grown from serving 16 recipients in 2020 to over 200 recipients now. More than 200 early childhood teachers around the state are now working on their early childhood degree in many of our state's colleges



because of this program. We owe a debt of gratitude for the vision of people like Dr. Deniece Honeycutt, Geania Dickey, Jamie Ward, Debbie Mays and the AECA board for being instrumental in bringing this program to Arkansas. And AECA is extremely humbled that our friends and partners at the Arkansas Division of Child Care and Early Childhood Education have placed such trust in us to fund this program to the degree that any ECE teacher who wants to get their Birth to 5 degree has the opportunity to do so. Stop at the AECA table (Booth #1 in the Exhibit Hall) and visit with our counselors Kawai and Elizabeth about the T.E.A.C.H. scholarship. We are also grateful to have the support of so many of our state colleges and some are represented here at the conference to share information about their degree programs. Finally, the Step Up to WAGE\$ program is up and going at full speed. We have had a tremendous response and are working to get applications processed as quick as possible. The Step Up to WAGE\$ Program Manager Laura House and Counselor Tami Edmonds are here at the conference and available to visit with you if you have questions. We are so excited for the future as AECA is now addressing so many needs of our early childhood workforce in Arkansas. Again, welcome!!!

**Executive Director, AECA** 

pauluz.



Are you interested in going back to school to get your early childhood degree?

Are you working at least 30 hours per week in a licensed child care program as a teacher, assistant teacher or director?



### Apply for a

# T.E.A.C.H. Early Childhood® ARKANSAS scholarship

### Approved Scholars receive...

\*\* 90% scholarship for tuition and books \*\*

\*\* \$110 per semester travel allowance \*\*

\*\* Stipend to purchase computer \*\*

\*\* Bonus payment upon completion of courses and work commitment \*\*

### Sponsoring Employers receive...

\*\* Reimbursement for up to 6 hours of weekly release time \*\*

\*\* Commitment from scholar to stay at least one year after completion \*\*

### Participating Degree Programs in Early Childhood include...

Certificate of Proficiency, Technical Certificate, Associate Degree, Bachelor's Degree, Master's Degree, Pre-K Teacher License Endorsement

# STOP BY THE AECA TABLE IN THE VENDOR HALL TO VISIT WITH A T.E.A.C.H. COUNSELOR ABOUT HOW TO APPLY.

T.E.A.C.H. Early Childhood ARKANSAS https://arkansasearlychildhood.org/teach teach@arkansasearlychildhood.org 501-680-1930





Exhibit Hall

Verubra,

Food & Fun

Thursday, October 13 7:30-8:00am

SILVER CITY V-VII

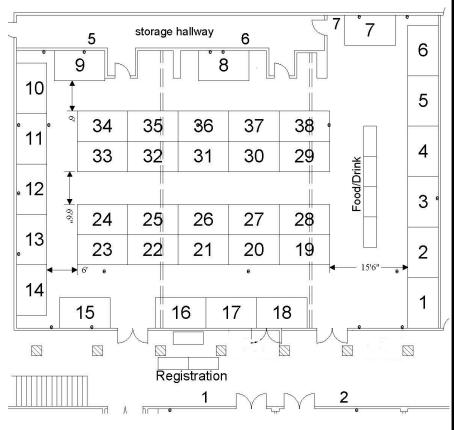
# WIN A \$500 CREDIT FROM LAKESHORE

You will receive a vendor "BINGO" card that you will have to get stamped by each vendor to be eligible to win.

Once you have that, you will need to turn in the card by Saturday at noon to be entered into a drawing for a \$500 credit from Lakeshore.

Please make sure that your phone number and email address is on the card. The winner will be notified after the conference.

THURSDAV 7:30 AM TO 5:00 PM FRIDAV 7:30 AM TO 5:00 PM SATURDAV 7:30 AM TO 12:00 PM





# List of Vendors in the Exhibit Hall!

Booths				
l	AECA			
2	Shorter College			
3	Harding University			
4-5	Arkansas Division of Child Care and Early Childhood Education			
6	University of Arkansas at Fort Smith			
7	Arkansas Children's Hospital			
8	Dawson Education Cooperative			
9-15	UA Early Care and Education Projects			
16	Arkansas Brighter Future 529			
I7-I8	Kaplan Early Learning			
19-21, 24-28	A-State Childhood Services			
22-23	Lakeshore Learning Materials			
29	Child Care Aware of Central/SW Ark			
30	Arkansas Disability Coalition			
31	Pediatrics Plus Therapy Services			
32-33	Curricula Concepts			
34	Child Care Aware of West Central Ark			
35	Hoops & Denim			
36	Total Medical Supply			
37	Church Mutual Insurance Company			
38	ACS Playground Adventures			
	Non-profit Tables			
UA Partn	ers for Inclusive Communities – Welcome the Children			
UA Pulaski Technical College				

You are AECA! The AECA Conference is designed to meet your professional development needs in a variety of ways. When looking at the schedule, please use these helpful guides to inform you of special events and training sessions designed with you in mind!



Our Child Care Workers are the heart and soul of the Child Enrichment Center. They are there to help guide employees kiddos in developing skills that shape their lives. With competitive pay, great benefits, and inclusive culture, Arkansas Children's is the #1 employer in the state rated by Forbes.





Scan the QR Code or apply at archildrens.org/careers



# FOOD NOTES

Everyone staying at the hotel will get a ticket each morning for the breakfast buffet.

Complimentary snacks and beverages are available during break times, while supplies last. Morning break from 9:30 am to 10:00 am and afternoon break from 2:30 pm to 3:00 pm.

A lunch buffet will be open for you to purchase during the lunch break in the Riverfront Landing room Thursday, Friday, & Saturday, it is \$12.95 plus tax. There will be a soup and salad option for \$7.95 plus tax.



# FEATURED PRESENTERS



In year's past, AECA has hosted a wide variety of keynote speakers. This year will be no different in the talent provided to energize and motivate you! "Featured Presenters" will be hosting sessions all throughout the conference and in several different locations. Just look for the "Featured Presenter" icon!

# SELFIE ALERT!

Share the fun you are having at the Conference by striking a pose at the Selfie Station located next to Registration. Post on social media with #AECA2022 and #beYOUtiful and #AECABeYOUtiful to show everyone the fun you are having!



# EVALUATION



Be sure to check your email after the conference to complete the evaluation. Please tell us how you enjoyed the conference and what we can do to improve! We LOVE to hear your feedback each year!

# RECEIVING PDR CREDIT

Each session will have a sign-in sheet (including general sessions and Directors Luncheons). You will receive labels with your PDR number on it when you check in at Registration. Facilitators will hand out the sign-in sheets near the end of each session. Be sure to include your label or name and PDR number on the sign-in sheet for each session attended.

# -NEW & NOTEWORTHY FROM TC PRESS-



### Program Administration Scale (PAS)

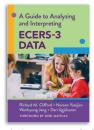
Measuring Whole Leadership in Early Childhood Centers

HIRD EDITION

Teri N. Talan, Jill M. Bella, and Paula Jorde Bloom

Designed to reliably measure and improve the leadership & management practices of center-based programs, this new third edition embraces a whole leadership approach and places a greater emphasis on supporting inclusion, equity, and cultural and linguistic diversity.

Nov 2022/Approx. 104 pp./PB, \$25.95, 978-0-8077-6760-3 large format



### A Guide to Analyzing and Interpreting ECERS-3 Data

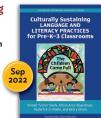
Richard M. Clifford, Noreen Yazejian, Wonkyung Jang, and Dari Jigjidsuren Foreword by Debi Mathias

Provides a framework for thinking about how early childhood care and education learning environments fit into the larger picture of influences on children's

coaches and teachers guide pre-K/K program improvement initiatives with insight into what is needed for children's development and learning.

development, Will help administrators, principals,

2021/128 pp /PB, \$31.95, 978-0-8077-6607-1/HC, \$96, 978-0-8077-6608-8/Ebook, \$31.95, 978-0-8077-7993-4



### Culturally Sustaining Language and Literacy Practices for Pre-K-3 Classrooms

The Children Come Full

Kindel Turner Nash, Alicia Arce-Boardman, Roderick D. Peele, and Kerry Elson Foreword by Gloria Boutte

A practical introduction to culturally sustaining early literacy practices and processes for pre-K-3 teachers

literacy practices and processes for pre-K-3 teacher and teacher candidates. Focuses on the capabilities of young children and their families, rather than perceived deficits.

Sep 2022/Approx. 176 pp./PB, \$36.95, 978-0-8077-6746-7/HC, \$111, 978-0-8077-6747-4/Ebook, \$36.95, 978-0-8077-8128-9 Culturally Sustaining Pedagogies Series

### FOR MORE TITLES, VISIT: TCPRESS.COM/AECA2022



### **Making Schools Work**

Bringing the Science of Learning to Joyful Classroom Practice

Kathy Hirsh-Pasek, Roberta Michnick Golinkoff, Kimberly Nesbitt, Carol Jasperse Lautenbach, Elias Blinkoff, and Ginger Fifer

Foreword by Pasi Sahlberg Aligns evidence from the

Aligns evidence from the learning sciences on how and what students need to learn with classroom practice (pre-K-12)

2022/Approx. 208 pp./PB, \$34.95, 978-0-8077-6738-2/HC, \$105, 978-0-8077-6739-9/Ebook, \$34.95, 978-0-8077-8124-1



### **Child Care Justice**

Transforming the System of Care for Young Children

Edited by **Maurice Sykes** and **Kyra Ostendorf**Foreword by Barbara T. Bowman

Join the authors in starting a movement of hope and possibility for an antiracist child care and early childhood education system. Experts examine issues related to equity and social justice in child care and early childhood education.

2022/Approx. 208 pp./PB, \$34.95, 978-0-8077-6758-0/HC, \$105, 978-0-8077-6759-7/Ebook, \$34.95, 978-0-8077-8134-0

The Teaching for Social Justice Series



# Exploring Mathematics Through Play in the Early Childhood Classroom

Amy Noelle Parks

Foreword by Beth Graue "Smart, readable, relevant, and authentically focused on

—From the Foreword by Elizabeth Graue, University of Wisconsin

2015/160 pp./PB, \$33.95, 978-0-8077-5589-1/Ebook, \$33.95, 978-0-8077-7347-5

Copublished with NCTM (National Council of Teachers of Mathematics)



### Investigating STEM With Infants and Toddlers (Birth-3)

Edited by **Beth Dykstra Van Meeteren** and **Sherri Peterson,**with Rosemary Geiken, Jill
Uhlenberg, and Sonia Yoshizawa

2012/160 pp/PB, \$34.95, 978-0-8077-6694-1/HC, \$105, 978-0-8077-6695-8/ Ebook, \$34.95, 978-0-8077-8102-9 STEM for Our Youngest Learners Series

Visit our website for all titles in our new STEM for Our Youngest Learners Series.



### Young Investigators

The Project Approach in the Early Years

Third Edition

### Judy Harris Helm and Lilian G. Katz

An introduction to the project approach with step-by-step guidance for conducting meaningful investigations with young children (toddler to grade 2).

2016/176 pp./PB, \$33.95, 978-0-8077-5690-4/Ebook, \$33.95, 978-0-8077-7480-9

Early Childhood Education Series

### **CULTIVATE CHILDREN'S LEARNING & DEVELOPMENT**



Environment Rating Scale
Family of Products

The 3rd editions of these leading research-based tools examine settings and guide program improvement to optimize child development and learning.



### Early Childhood Environment Rating Scale® (ECERS-3)

Thelma Harms, Richard M. Clifford, and Debby Cryer

2015/104 pp./Spiral bound, large format, \$25.95, 978-0-8077-5570-9/Ebook, \$25.95, 978-0-8077-7613-1



Third Edition

### Infant/Toddler Environment Rating Scale® (ITERS-3)

Thelma Harms, Debby Cryer, Richard M. Clifford, and Noreen Yazejian

2017/104 pp./Spiral bound, large format, \$25.95, 978-0-8077-5867-0/Ebook, \$25.95, 978-0-8077-7612-4



Third Edition

# Family Child Care Environment Rating Scale® (FCCERS-3)

Thelma Harms, Debby Cryer, Richard M. Clifford, and Noreen Yazejian

2019/104 pp.Spiral bound, large format, \$25.95, 978-0-8077-6301-8/Ebook, \$25.95, 978-0-8077-7805-0



tcpress.com

	Wednesday, October 12, 2022					
	Silver City III Silver City IV Razorback East & West Traveler		DeCantillon 1004			
9:00-12:00	An Insight into Children with Trauma Stephanie Eddy & Jenny Franklin, Dawson Education Cooperative	with la Brain la Barbara nie enny in, Care and Connois Weaving a Tapestry of Strengths Care and Connois Avant, Education Projects Coacning: Weaving a Tapestry of Strengths Strengths Diana Courson & Gare Avant, A-State Childhood		Rediscovering the Joy in Our Work Sue Remfrey & Gaynell Jamison, A-State Childhood Services		
12:00-1:00	Lunch Break					
1:00-4:00	An Insight into Children with Trauma Stephanie Eddy & Jenny Franklin, Dawson Education Cooperative	The Growing Brain Barbara Gilkey & Tricia Reid, UA Early Care and Education Projects	At Least Five Things We've Learned about Virtual Coaching Mandi Edmonds, Kairi Elmore, Cindy Thompson, & Julie Yarberry, A-State Childhood Services	Using the PITC Approach to Support Infants & Toddlers with Special Needs Meghan Foster & Katayoun Zadeh, A-State Childhood Services	(2:00-4:00) An Overview of Step Up to WAGE\$ Laura House & Tami Edmonds, Arkansas Early Childhood Association	

# Please Note:

Lunch will be provided at the Wyndham Riverfront from 12:00-1:00 p.m. for all preconference attendees.

Sessions are \$30 for half day or \$60 for full day.

# PRECONFERENCE SESSIONS

An Insight into Children with Trauma Stephanie Eddy & Jenny Franklin, Dawson Education Cooperative  An Insight into Children with Trauma is a six-hour professional development training for classroom educators. This session brings new awareness to our current trauma epidemic and building healthy, healing relationships through self-regulation, connections and resilience interventions that have the power to heal individuals, community and generations of those who suffer. The session will be an interactive learning experience,	Location
and participants will receive free supplementary materials.	Silver City III
The Growing Brain Barbara Gilkey & Tricia Reid, UA Early Care and Education Projects The Growing Brain is one of the trainings UA ECEP has developed in conjunction with Zero to Three to teach our state's practitioners the facts around brain development they need to know for the classroom. Here we will present two of those sessions for PDR credit—Brain Basics (morning) and Factors Affecting Brain Growth and Development (afternoon).	Silver City IV

# **Early Care & Education Projects**

We want to show off how BeYOUtiful you are! ECEP is providing a photographer to take your professional headshot!

Schedule yours today!



Scan this QR code to be redirected to Pro Tips for Female Headshot Clients!



Scan this QR code to schedule your time for your headshot!



Scan this QR code to be redirected to Pro Tips for Male Headshot Clients!

# PRECONFERENCE SESSIONS

9:00-12:00	Location
Red Thread Coaching: Weaving a Tapestry of Strengths Diana Courson & Zephonia Avant, A-State Childhood Services Red Thread Coaching is about weaving together ideas and strategies from business, psychology, and education, coaches and supervisors. In this session, we will explore the important red threads that should be at the heart of our work with children and families.	Razorback East & West
Rediscovering the Joy in Our Work Sue Remfrey & Gaynell Jamison, A-State Childhood Services Is joy different than happiness? Where does it come from and how do you recognize it? Come join our conversation on how you can reignite the joy in your leadership. For Directors, Administrators and ECE Leadership.	Arkansas Traveler
1:00-4:00	Location
At Least Five Things We've Learned about Virtual Coaching Mandi Edmonds, Kairi Elmore, Cindy Thompson, and Julie Yarberry, A-State Childhood Services This session will invite participants to think about the benefits of virtual coaching, share what they have learned from experience, and compile a list of tips for effective virtual coaching.	Razorback East & West
Using the PITC Approach to Support Infants & Toddlers with Special Needs Meghan Foster & Katayoun Zadeh, A-State Childhood Services  Join with other infant and toddler educators as we reflect on personal and societal attitudes toward disability, share our appreciation of individuality, and think together about partnering with families and multi-disciplinary teams.  For Infant-Toddler Teachers and Administrators.	Arkansas Traveler
2:00-4:00	Location
An Overview of Step Up to WAGE\$ Laura House & Tami Edmonds, Arkansas Early Childhood Association Our AECA WAGE\$ Program Manager will be doing this free session for anyone interested in learning more about Step Up to WAGE\$, our education-based wage supplement plan that is available to teaching staff in all licensed centers and family child care homes. Come and learn. Bring your questions!  (Free session. Lunch is not provided.)	DeCantillon 1004



### ABOUT

Musician

Children's Book Author

Early Education & Literacy Advocate

### SOCIAL

- @coybowlesmusic
- © @coybowles
- @coycocreative

### CONTACT



coy@coybowles.com



coybowles.com



Atlanta, GA

# **COY BOWLES**



Literacy and early education advocate by day, and multi-platinum music star by night, Coy Bowles has some pretty exciting things for us on the horizon.

A Georgia native born and raised in Thomaston, Coy Bowles is probably best known as a guitarist, keyboardist, singer and songwriter for the three-time Grammy Award-winning Zac Brown Band. However, off stage, he is a teacher and parent blazing trails in the world of early education. With five highly-praised children's books under his belt, Coy recently released a social-emotional learning kit based around his hit book, Behind the Little Red Door, an unforgettable story of imagination and creativity. His new children's album, Music for Tiny Humans, won a Gold Award from the Parents' Choice Foundation.

His creative journey began at 11 years old when he started playing guitar. Raised with love and support and through the guidance of an influential teacher, Coy was able to dream big and knew that he could do anything he put his heart and soul into.

His successful musical career enabled him to create an advocacy platform for literacy, early education and teacher appreciation. "With having such a blessed life and career, I feel motivated to give back to teachers and give kids a better understanding of confidence and creativity," he says. Coy is highly involved in the state of Georgia's early education system. He is a board member for GA Foundation for Early Care and Learning, involved with the Georgia Governor's office education initiatives, and was the 2019 keynote speaker for GAEYC, and recently became the Region IV Head Start Ambassador on Early Literacy.

Recently, Coy has unveiled his new children's education and creativity company, Coyco Creative. Standing for "Creativity Opportunity Yields Creative Output," Coyco delivers new and original children's books and music, play-based learning, and unique opportunities for both in-person and digital classrooms.





# Optimistic Leadership Track: Sponsored by A-State Childhood Services Location: Razorback East and West

Are you ready to embrace your role as a leader and commit to working together to create the next generation of critical thinkers and leaders? Optimistic Leaders see the light at the end of the tunnel, are open to diverse perspectives, and recognize the impact of their actions. We invite you to explore each of the commitments of Optimistic Leadership and how they support your role as a leader.

10:00 am—11:30 am
The Optimistic Leader
Julie Yarberry

1:00 pm—2:30 pm
Activate Curiosity to Find Connections and Learning
Deborah Dow

3:00 pm—4:30 pm
Think Impact to Make Informed Decisions
Geania Dickey

# Advocacy Track: Sponsored by the AECA Public Policy Committee Location: Arkansas Traveler

10:00 am—11:30 am
What Can Children's Literature Teach Us About Being a Good Advocate?
Zephonia Avant & Geania Dickey

1:00 pm—2:30 pm
Important Conversations: Advocating for Those We Care for, and About as Well as
Those Doing the Caring
Zephonia Avant & Geania Dickey

3:00 pm—4:30 pm
Use Your Outside Voice! Advocating for the Sector with Decision Makers
Olivia Gardner & Rebecca Zimmermann

\*To read descriptions of these sessions, please see the next few pages.

	Thursday, October 13, 2022					
	Silver City I	Silver City II	Silver City III	Silver City IV	Razorback East	Razorback West
7:30-8:00					Leadersh	nip Track
8:00-9:30	Ke	g				
9:30-10:00		Break <i>(Complir</i>	mentary snacks	s/drinks while s	upplies last)	
10:00-11:30	The Joy of Music in the Classroom! Carol Crockett	Supporting Social & Emotional Development Through Children's Literature Barez Barawi, Tina Nabors & Traci Johnston	Your State Matters Angela Gilbert	Growing up WILD: Exploring Nature with Children Sheila Connerly	The Optimistic Leader Julie Yarberry	
11:30-1:00		Lunch Break			Sponsored Childhood	_uncheon, by A-State I Services Iarcy White
1:00-2:30	Art in My Classroom Hope Mason	Your Feelings Matter Whitney Lumpkin & Brianne House	Rest, Refuel, Recharge with Be Well Care Well Arkansas Susanna Creed	Equity and Inclusion in Early Childhood Education Sarah Paul	Activate Curiosity to Find Connections and Learning Deborah Dow	
2:30-3:00	Break (Complimentary snacks/drinks while supplies last)					
3:00-4:30	Story, Song and Art for Healing and Transformation in Families, Communities, and the Next Generation Sapphira Kelsey Lam	Building Your Bounce Part 1: What is Resilience? Tori Miller & Pam Furman	The Future of Engaging Families Kim Drake & Keitra Brooks	Supporting Children with Autism Spectrum Disorders in Inclusive Settings Karan Burnette		act to Make Decisions Dickey

Thursday, October 13, 2022					
Blue Dog	Arkansas Traveler	Huntersville 1005	DeCantillon 1004	Riverfront Landing	Silver City V-VII
	Advocacy Track				Exhibits
					Exhibits
	Break (Co	omplimentary sna	acks/drinks while	supplies last)	
Back to Square One: Relationships Gregg Cooper	What Can Children's Literature Teach Us About Being a Good Advocate? Zephonia Avant & Geania Dickey	Building A Foundation for Literacy During the First Three Years, PITC Approach Katayoun Zadeh	Progress Report Narratives: What We Say Matters Angie Franks		Exhibits
Lund	ch Break	AECA Affiliates Networking Lunch	AECA Diamonds Networking Lunch Sponsored by Early Childhood Services, Inc.	Lunch Buffet (Available to Purchase) Soup/Salad \$7.95 and Full Buffet \$12.95	Lunch Break
Leading from the Bench Annie Zay & Kathy Pillow-Price	Important Conversations: Advocating for Those We Care for, and About as Well as Those Doing the Caring Zephonia Avant & Geania Dickey	T.E.A.C.H.ing Educators to Persevere Through ECE Degree Programs Dr. Kimberly Wolfe	Redefining Grief Amy Routt		Exhibits
	Break (Co	omplimentary sna	acks/drinks while	supplies last)	
How Full is Your Bucket? <i>Jacqueline</i> <i>Riley</i>	Use Your Outside Voice! Advocating for the Sector with Decision Makers Olivia Gardner & Rebecca Zimmermann	Evaluation and Restructuring of a Teacher Education Program Dr. Anarella Cellitti & Dr. Leslie Sharp	Essentials of Social Emotional Learning Framework <i>Lindsey Carter</i>		Exhibits

8:00-9:30	Location
Keynote: Connecting to Your Calling Coy Bowles Keynote speaker Coy Bowles takes his audience on a journey to connect back to their calling. Utilizing information and experience gathered from his 15+ years as a touring musician and advocate for early education, literacy, and teacher appreciation, Coy dives deep into why and what we do this all for. The keynote provides a unique perspective and solutions for staying connected to yourself, those around you, and your classroom.	Silver City I-IV
10:00-11:30	Location
The Joy of Music in the Classroom! Carol Crockett You can count on having a fun filled session full of laughter and engaging children's music. We aim to remind you of the joy music brings to your class room! Come join us for a sweet little Musical get together!	Silver City I
Supporting Social & Emotional Development Through Children's Literature Barez Barawi, Tina Nabors & Traci Johnston This session will focus on the benefits and importance of using children's literature to develop and strengthen a child's social and emotional development. Books will be shared during the session that you will want to add to your library center.	Silver City II
Your State Matters Angela Gilbert A look at the different brain states, how our brain state dictates our behaviors, how to support children through big behaviors.	Silver City III
Growing up WILD: Exploring Nature with Children Sheila Connerly Come connect to nature in this presentation. Research reveals that spending time in nature is an important part of a child's overall well-being. Children who have opportunities to play and learn in nature are more like to:  * Handle challenges and problems more capably  * Be more physically active  * Have a greater appreciation of arts  * Choose science or a science-related subject as a career  * Become better informed and environmentally aware adults  * Be happier and smarter.  This presentation will present three lessons from Project WILD's Growing Up WILD Early Childhood curriculum. All lessons are geared to nature.	Silver City IV
Optimistic Leadership Track: Sponsored by A-State Childhood Services The Optimistic Leader Julie Yarberry Explore the five commitments of Optimistic Leaders and how these commitments can strengthen your leadership in all areas of your life.	Razorback East & West
Back to Square One: Relationships <i>Gregg Cooper</i> The most important aspect for a successful school partnership is the relationships that are formed among staff, students, families, and the community. Come learn how to forge those relationships and meet the needs of all!	Blue Dog



10:00-11:30	Location
Advocacy Track: Sponsored by the AECA Public Policy Committee	
What Can Children's Literature Teach Us About Being a Good Advocate? Zephonia Avant & Geania Dickey This session uses the wisdom of children's literature to guide our work toward positive change that can revitalize your practices and community connections.	Arkansas Traveler
Building A Foundation for Literacy During the First Three Years, PITC Approach Katayoun Zadeh  This session will allow the audience to engage in conversation regarding early literacy development and the ways that interactions and classroom routines can influence that. This session is formed based on relationship-based care and the PITC approach which can benefit both teachers and directors.  For Infant/Toddler Teachers and Administrators.	Huntersville 1005
<b>Progress Report Narratives: What We Say Matters</b> <i>Angie Franks</i> Writing progress report narrative comments for a classroom of students can be one of the most challenging parts of a teacher's job! Do you find yourself struggling with what to say, how to say it, and how to share your findings with families? Join us as we learn time -saving tips and strategies for writing high-quality and effective narratives.	DeCantillon 1004
11:30-1:00	Location
Director's Luncheon: Sponsored by A-State Childhood Services Embracing Humor and Playfulness Marcy White  As we enjoy lunch together, we'll explore some surprising benefits of laughing together with staff, children, and families. We'll also consider how and when humor and playfulness happen each day and ways that program leaders help cultivate positivity and playfulness in the workplace.  Pre-registration for Director's Luncheon was required and a ticket is required to attend.	Razorback East & West
Lunch Buffet from 11:30-1:00 The lunch buffet is \$12.95 plus tax. Soup and salad is \$7.95 plus tax.	Riverfront Landing

Curricula Concepts focuses on building relationships with early childhood educators and families. Our team provides support and training in family engagement, staff well-being and healthy lifestyle practices, through small but sustainable changes. Interested in these services?









Contact us!

Arkansas Early Childhood Association Conference 2022

# Mursday

1:00-2:30	Location
Art in My Classroom Hope Mason  Participants will learn what is expected of them when it comes to art in their classroom based on information from CDELS and the Environmental Rating Scales. You will also learn why art is so important to the development of a child and how you can help foster that developmental growth in your classroom.	Silver City I
Your Feelings Matter Whitney Lumpkin & Brianne House This session explores how we can support the development of social emotional intelligence in young children by reflecting on how we learned to identify and relate to our own feelings. Participants will gain strategies for teaching children how to notice and name their own feelings and the feelings of others.	Silver City II
Rest, Refuel, Recharge with Be Well Care Well Arkansas  Susanna Creed  Are you feeling stressed and overwhelmed? When is the last time you truly recharged?  Looking for ways to increase staff well-being and decrease burnout? We have got your answers right here! This is a fun, interactive session where we will look at our current stress levels and identify small, manageable action steps to start improving our overall well-being right away!	Silver City III
<b>Equity and Inclusion in Early Childhood Education</b> Sarah Paul In this session, we will explore how to build a culturally safe environment within your classroom that not only respects each child and family as individuals but celebrates their uniqueness. To be successful at this important work, we must first acknowledge and work through our own biases and recognize how our own personal experiences shape our perspective. We will discuss implicit and explicit biases and look at how our own thoughts and attitudes affect the way we care for children.	Silver City IV
Optimistic Leadership Track: Sponsored by A-State Childhood Services Activate Curiosity to Find Connections and Learning Debra Dow Activating your curiosity helps you stay focused on goals and actions as you tackle obstacles and develop new solutions. There's always more to learn about any person, subject, or situation. We'll find out how to use this commitment in any role.	Razorback East & West
Leading from the Bench Annie Zay & Kathy Pillow-Price This interactive session provides introductory information on leadership practice. Participants will be led through eight new leadership rules introduced in Wolfpack by Abby Wambach. In this session, participants will discuss what leadership can look like and will leave with suggestions on how to incorporate these ideas into their daily lives.	Blue Dog
Advocacy Track: Sponsored by the AECA Public Policy Committee Important Conversations: Advocating for Those We Care for, and	Arkanaaa
About as Well as Those Doing the Caring Zephonia Avant & Geania Dickey If things are going to improve for our profession and the families that we serve, it is likely that advocacy will be the only thing that will make the difference. Join us to learn about things we can EACH do to spark change.	Arkansas Traveler

Mursday

1:00-2:30	Location
T.E.A.C.H.ing Educators to Persevere Through ECE Degree Programs Dr. Kimberly Wolfe  As owner/operator of an early childhood development center who values education and lifelong learning, it is important to encourage and motivate those I lead to embrace opportunities for professional and educational advancement. Sponsoring three educators has taught me that sponsorship entails much more than a financial obligation. The purpose of this workshop is to share experiences with childcare owners, administrators, teachers, and other interested persons about the journey adult learners must embark upon to be successful at work, school, and their personal lives.	Huntersville 1005
Redefining Grief Amy Routt  The purpose of this session is to better understand how grief impacts all of us, so child care providers can help educate and empower the families they serve and help build resilience in children and families during times of grief. This session will cover the basic components of grief including myths, common types of loss and grief, and common symptoms experienced during the grieving process. It will also give the participants an opportunity to redefine grief based upon their new knowledge of grief components. Participants will learn coping strategies to help build resiliency and move forward through the grieving process.	DeCantillon 1004
3:00-4:30	Location
Story, Song and Art for Healing and Transformation in Families, Communities, and the Next Generation Sapphira Kelsey Lam We will explore a theory of change for generational family violence based in sharing story, song, and art with young children. I will present my research on the impact of family violence and my work and process of developing stories and songs to share with children and families for healing and inspiration for breaking cycles. This highly interactive session will allow participants to experience this storytelling and arts modality for themselves and participate in co-creating their own. They will gain more ways to understand and connect with families and caregivers impacted by trauma and more practical tools for working with the children.	Silver City I
Building Your Bounce Part 1: What is Resilience? Tori Miller & Pam Furman  Job stress among teachers continues to be a concern at the national level. When teachers aren't able to cope with changes & increased demands, they may not be able to provide the quality teaching & learning experiences expected of them. During the 3-part Building Your Bounce learning series developed by the Devereux Center for Resilient Children, participants will have an opportunity to reflect on their own well-being & identify actions to better support their resilience. In "Part 1: What is Resilience?" participants will learn about the link between adult stress & its impact on quality child care, then exploring what resilience means to them.	Silver City II
The Future of Engaging Families Kim Drake & Keitra Brooks Are you ready to become a superhero (oops we meant EXPERT) in the world of family engagement? This workshop is designed to give educators an understanding of family engagement and how it differentiates from family involvement. The session defines and illustrates family engagement to educators, families, and children. It also recognizes the barriers that can sometimes prevent family engagement and gives guidance on how to remove those barriers.	Silver City III

3:00-4:30	Location
Supporting Children with Autism Spectrum Disorders in Inclusive Settings Karan Burnette  This session will provide information on the benefits of supporting children with autism spectrum disorders in natural, inclusive environments. Key strategies that benefit ALL children will be discussed, such as the use of visual supports and sensory calming techniques. Additionally, information will be provided on existing autism specific services available in the state, such as the Autism Waiver program. Examples of visual/sensory materials will be available for participants to view.	Silver City IV
Optimistic Leadership Track: Sponsored by A-State Childhood Services  Think Impact to Make Informed Decisions Geania Dickey How often do you pause to consider the possible effect of your words and actions? This session will help us identify strategies that we can use to pause and prepare so that we can be more intentional as leaders.	Razorback East & West
How Full is Your Bucket? Jacqueline Riley Promoting positive strategies for work and life.	Blue Dog
Advocacy Track: Sponsored by the AECA Public Policy Committee  Use Your Outside Voice! Advocating for the Sector with Decision Makers Olivia Gardner & Rebecca Zimmermann  No one is a better advocate for early childhood education and care than you! And many important decisions about the early childhood sector are made by elected officials who, although well-meaning, don't have much knowledge about the field. They need to hear from experts like you about how important the sector is and the investments that needs to be madeso when it is time to vote or make rules, they have the insight they need to make the best decisions for the youngest Arkansans and those who dedicate their lives to helping them. In this workshop, we will go over what decisions are made at different levels of government. We will share inspiring stories of successful advocacy done by you and your peers. And we will discuss together how we can advocate and lobby for early childhood in Arkansas in the coming year.	Arkansas Traveler
Evaluation and Restructuring of a Teacher Education Program Dr. Anarella Cellitti & Dr. Leslie Sharp This presentation describes steps followed to assess a teacher education program to include state and national standards and to be responsive to state and school district's needs. The presentation explains how the program was evaluated in order to find areas of weakness and how a new program was created to align stakeholders' expectations. In addition, the presentation includes how a new curriculum was developed to ensure that necessary skills and dispositions, for beginning teachers, were addressed. Furthermore, presenters will explain how curriculum delivery and supervision of teacher candidates were changed to maximize their experiences in school settings. For Administrators.	Huntersville 1005
Essentials of Social Emotional Learning Framework Lindsey Carter Participants in this workshop will explore a framework that is useful for focused on harnessing Social and Emotional Learning efforts on change in practice. Workshop activities will engage participants in examining SEL efforts in the context of both the field's commitment to Positive Youth Development and the research, resources, and supports driving adoption of SEL practices in staff practices, program management, and continuous quality improvement efforts. Identify ways to have a greater impact on SEL development of young people, wherever they work with them.	DeCantillon 1004



# **Keynote: The Power of Interactions to Transform Lives** *Dr. Bridget Hamre*

Dr. Bridget Hamre, Ph.D. is co-founder and Chief Executive Officer at Teachstone. Dr. Hamre's areas of expertise include student-teacher relationships and classroom processes that promote positive academic and social development for young children and she has authored over 65 peer-reviewed manuscripts on these topics over the last 15 years. Her research documents the ways in which teacher-child relationships and teachers' social and instructional interactions support children's development and learning and may help close the achievement gap for students at risk of school failure. Dr. Hamre is a co-author of the Classroom Assessment

Scoring System (CLASS) and, in partnership with Dr. Robert Pianta, led early work to scale the use of CLASS as an assessment and professional development tool across the country. She collaborates with the Office of Head Start on their implementation of the CLASS as a part of the federal monitoring process and consults with numerous states on their Quality Rating and Improvement Systems. In all of this work, her goals have been to ensure the CLASS is used in ways that accurately assess children's experiences in classrooms and that provide teachers with the feedback and support they need to best support the children in their classrooms. Dr. Hamre received her bachelor's degree from the University of California, Berkeley and her masters and doctorate in clinical and school psychology from the University of Virginia.



# Sandwich Box Session: Finding Your Identify as an Educator Debbie Mays

Debbie Mays is a former President of AECA and national keynote speaker. Debbie has been a family childcare provider for over thirty years and is currently the chairman of the Arkansas Early Childhood Commission. She helps manage the family child care accreditation project through the University of Arkansas and has successfully assisted nine family childcare providers obtain national accreditation. Her new company *Early Childhood Solutions* (along with co-founder Elizabeth Scudder) helps providers find their identity in the classroom through boutique retreats and personalized training. "We can't adequately meet the needs of children until our providers are more than surviving – we want them THRIVING! Let's start with figuring out who we are. What is our teaching philosophy? How do our values drive our teaching philosophy? Early Childhood Solutions wants to help you do the hard work in a safe and beautiful setting. "



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# **Ron Mohl**

LEAD EDUCATIONAL PRESENTER rmohl@lakeshorelearning.com

Ron Mohl holds a B.A. from Florida Atlantic University and brings over 21 years of experience in the education industry to his position of Lead Educational Presenter for Lakeshore Learning Materials. Ron is a CLASS-certified classroom observer for both toddler and pre-k classrooms. Ron has also studied at the Environmental Rating Scale Institute for ECERS-3 and ITERS. In this role, Ron has collaborated with school districts to enrich their scope of instruction and summer programs—as well as public and private institutions—to provide professional development related to curriculum, including The Creative Curriculum® and HighScope.

Ron's experience with Head Start programs spans across the country with keynotes in state, regional and national conferences. Ron has also contributed education strategies to military child development centers around the world, including the United Kingdom, Italy, South Korea and Japan.

By focusing on the importance of play in the learning process, Ron's interactive trainings help educators enrich curricula that relate to being a partner in play through authentic experiences with children. Ron instills the need for creating a learning environment of mutual respect, and finds inspiration in a quote from Ralph Waldo Emerson: "The secret of education lies in respecting the pupil."

Hands-on Sessions with Quality Materials: Sponsored by Lakeshore Learning Flexible, high-quality materials from Lakeshore will be presented and demonstrated in this session. All are welcome to come to this session and try out some of the best-selling items for classrooms. We will be answering your questions and giving you activity ideas.

**Location: Silver City III** 

1:00 pm—2:30 pm
Infant & Toddler Teaching Materials for a High-Quality Learning Environment

3:00 pm—4:30 pm

Pre-K Teaching Materials for a High-Quality Learning Environment









# Optimistic Leadership Track: Sponsored by A-State Childhood Services Location: Razorback East and West

Are you ready to embrace your role as a leader and commit to working together to create the next generation of critical thinkers and leaders? Optimistic Leaders see the light at the end of the tunnel, are open to diverse perspectives, and recognize the impact of their actions. We invite you to explore each of the commitments of Optimistic Leadership and how they support your role as a leader.

# 10:00 am—11:30 am

Nurture Relationships to Support Learning and Collaboration Mollie Menton-Ipsen

# 1:00 pm—2:30 pm

Cultivating Self-Awareness to Guide Thought, Emotion, and Behavior
Dorian Sims and Melissa Halter

### 3:00 pm—4:30 pm

Refine Communication for Mutual Clarity and Understanding Sue Remfrey and Gaynell Jamison

# **Infant Mental Health Track:**

Presented by the Arkansas Infant Mental Health Association Contact: Teri Patrick at patrickterese@uams.edu Location: Arkansas Traveler

### 10:00 am—11:30 am

The Basics of Early Childhood Trauma Elizabeth Waldrum, LCSW

# 1:00 pm—2:30 pm

Excel by Eight Foundation: Embracing a cross-sector approach to supporting families with infants and toddlers

Jamie Ward

# 3:00 pm—4:30 pm

Being a Resiliency Builder and Five Classroom Strategies that Work! Kimberly Whitman, LCSW

\*To read descriptions of these sessions, please see the next few pages.

Friday, October 14, 2022						
	Silver City I	Silver City II	Silver City III	Silver City IV	Razorback East	Razorback West
7:30-8:00					Leadersi	nip Track
8:00-9:30	Keynote: The Power of Interactions to Transform Lives  Dr. Bridget Hamre					
9:30-10:00			mplimentary snac child Care Aware o			as
10:00-11:30	What You Do Matters Too <i>Clarissa</i> <i>Wallace</i>	Early Care Through the Eyes of a Child Anna Warren	Your Relationship Matters Carol Evans	Fun Ways to Teach Math Anna Goff & Rebecca Simon	Nurture Rela Support Le Collab <i>Mollie Men</i>	arning and oration
11:30-1:00		Lunch	n Break		Lakeshore	Luncheon, ored by e Learning ke Stansbery
1:00-2:30	Move It: Gross Motor Play Robbie Belew	Building Your Bounce Part 2: Understanding Risk & Protective Factors Haley Dunlap & Michelle Kirkwood	Lakeshore Learning Materials Demonstration Session Part 1: Infant & Toddler Ron Mohl	The Brain Game Kanesha Adams	Thought, Ei Beha <i>Dorian Sim</i>	ess to Guide motion, and avior
2:30-3:00	Break (Complimentary snacks/drinks while supplies last) Sponsored by Child Care Aware of Central and Southwest Arkansas				eas	
3:00-4:30	Swift Shifts to Guiding Children's Behavior Jenny Dura & Jennifer Bowman	Building Your Bounce Part 3: Introduction to the Devereux Adult Resilience Survey (DARS) Jessica Fox & Tess Benham	Lakeshore Learning Materials Demonstration Session Part 2: Pre-K Ron Mohl	Got Conflict? Let's Create a Solution! Amy Eddy, Terri Teters & Jeri Lynne Knight	Mutual C Unders Sue Remfre	

Friday, October IH, 2022						
Blue Dog	Arkansas Traveler	Huntersville 1005	DeCantillon 1004	Riverfront Landing	Silver City V-VII	
	AAIMH Track				Exhibits	
					Exhibits	
			ary snacks/drinks while su Aware of Central and Sou			
Professional and Personal Safety in the Workplace Shelli Henehan, Dot Brown & Beverly Wright	The Basics of Early Childhood Trauma Elizabeth Waldrum, LCSW	Back to School: A Panel Discussion on T.E.A.C.H in Central Arkansas Traci Johnston	Cultivating Empathy <i>Lindsey Carter</i>		Exhibits	
Lunch Break		Sandwich Box Session: Finding Your Identify as an Educator <i>Debbie Mays</i> (limited to 20 people)	Lunch Buffet (Available to Purchase) Soup/Salad \$7.95 and Full Buffet \$12.95	Lunch Break		
Appreciating Culture, Inclusion and Identity Kathy Pillow-Price & Annie Zay	Excel by Eight Foundation: Embracing a cross-sector approach to supporting families with infants and toddlers Jamie Ward	Naptime Academy Orientation <i>Michelle</i> <i>Trulsrud</i>	Basic Fire Extinguisher and Evacuation Training <i>Thomas Gage</i>		Exhibits	
Break (Complimentary snacks/drinks while supplies last) Sponsored by Child Care Aware of Central and Southwest Arkansas						
Effective Visual Supports for Early Learners Renee Philpot	Being a Resiliency Builder and Five Classroom Strategies that Work! Kimberly Whitman, LCSW	Early Development in Action with the EDI (Early Development Instrument) Eleanor Wheeler Hill	Care Planning Binder for the Special Needs Student <i>Natilie Wooldridge</i>		Exhibits	

# FRIDAY

Keynote: The Power of Interactions to Transform Lives  Dr. Bridget Hamre  The last few years have demonstrated just how important interactions among teachers and children are to ensuring each child has the supports they need to thrive. Decades of research demonstrate the value of these interactions and educators across the country have proven how to use CLASS as a tool to continuously improve interactions by supporting each educator on their own learning journey. In this presentation Dr. Hamre will share new research on teacher-child interactions and provide practical strategies for making the most of each interaction in the classroom to enhance young children's development and learning.	Silver City I-IV
10:00-11:30	Location
What You Do Matters Too Clarissa Wallace Composure, connection, and communication are essential to what we do with children. Every decision we make matters when planning and preparing for the day.	Silver City I
<b>Early Care Through the Eyes of a Child</b> <i>Anna Warren</i> Come take a look at the childcare day from the child's point of view. Participants will engage in activities and discussions which will allow them to "experience" early care from a child's perspective. Be prepared to "play" along!	Silver City II
Your Relationship Matters Carol Evans We are social beings! We learn and grow within relationships. Children are coming to childcare and preschool without the skills to be in relationships. They don't know how. This session is full of strategies to teach children how to be in relationship with adults and peers. Join us to learn how to set children up for success by insuring they are connected with you and others.	Silver City III
Fun Ways to Teach Math Anna Goff & Rebecca Simon Research has shown when children frequently engage in everyday mathematical activities, they are more likely to flourish in mathematical development. To build confidence in early childhood educators, this session will explore math literacy through books and hands on activities.	Silver City IV
Optimistic Leadership Track: Sponsored by A-State Childhood Services Nurture Relationships to Support Learning and Collaboration Mollie Menton-Ipsen Studies show that both children and adults thrive in safe, trusting relationships. This session will focus on how to be genuine and purposeful in building and sustaining connections.	Razorback East & West
Professional and Personal Safety in the Workplace Shelli Henehan, Dot Brown & Beverly Wright Explore strategies for keeping yourself professionally and personally safe in your workplace. This includes applying for, interviewing for, and being employed in an early care and education program.	Blue Dog

8:00-9:30

Location



10:00-11:30	Location
AAIMH Track: Presented by the Arkansas Infant Mental Health Association The Basics of Early Childhood Trauma Elizabeth Waldrum, LCSW This presentation will describe what every provider needs to know about effects of trauma in the early years and how it relates to infant and early childhood mental health.	Arkansas Traveler
Back to School: A Panel Discussion on T.E.A.C.H in Central Arkansas Traci Johnston  Have you thought about earning a CDA or an associate degree in Early Childhood Development/Education? Join us for a panel discussion on the T.E.A.C.H scholarship program. Participants will learn everything they need to know about the scholarship, which will pay for 90% of your education, if eligible. You will also learn about the Early Childhood program at the University of Arkansas Pulaski Technical College right here in North Little Rock. You will learn from TEACH counselors, faculty, directors, and students currently in the scholarship program. There will be time for questions and networking.	Huntersville 1005
Cultivating Empathy Lindsey Carter  By incorporating and modeling empathy, youth workers can add value to their programs and promote positive skill building for young people. In this session, participants will practice strategies for supporting empathy building, including active listening skills that model empathy and encourage young people to express their emotions in a healthy way. Participants will also explore best practices for supporting empathy building in programming and plan next steps for incorporating these concepts into their work with young people.	DeCantillon 1004
11:30-1:00	Location
Director's Luncheon: Sponsored by Lakeshore Learning A Partner in Empowering Arkansas' ECE Workforce Blake Stansbery Thank you for the BeYOUtiful work you do, and the impact you have on so many lives in your community!  Pre-registration for Director's Luncheon was required and a ticket is required to attend.	Razorback East & West
Lunch Buffet from 11:30-1:00  The lunch buffet is \$12.95 plus tax. Soup and salad is \$7.95 plus tax.	Riverfront Landing
Sandwich Box Session: Finding Your Identity as an Educator  Debbie Mays  This session is a uniquely designed conversation that will help educators explore who they are in the classroom. Does your pedagogy reflect your values? Early Childhood Solutions will inspire you to dig deeper and validate who you are and where you are in life. Our goal is to ignite transformation and help you rediscover that spark and passion you have for teaching young children.  Sandwich box provided. Limited to first 20 people.	DeCantillon 1004

Arkansas Early Childhood Association Conference 2022

# FRIDAY

1:00-2:30	Location
<b>Move It: Gross Motor Play</b> <i>Robbie Belew</i> Gross Motor Play teaches preschool educators about the benefits of gross motor activities, strategies for implementing indoor gross motor activities and for sharing those activities with families, and how gross motor activities align with the <i>Arkansas Child Development</i> and Early Learning Standards: Birth through 60 months. For Preschool teachers.	Silver City I
Building Your Bounce Part 2: Understanding Risk & Protective Factors Haley Dunlap & Michelle Kirkwood  Job stress among teachers continues to be a concern at the national level. When teachers aren't able to cope with changes & increased demands, they may not be able to provide the quality teaching & learning experiences expected of them. During the 3-part Building Your Bounce learning series developed by the Devereux Center for Resilient Children, participants will have an opportunity to reflect on their own well-being & identify actions to better support their resilience. In Part 2: Understanding Risk & Protective Factors, participants will learn the definition of risk & protective factors, while identifying these factors in their own lives & communities.	Silver City II
Hands-on Sessions with Quality Materials: Sponsored by Lakeshore Infant & Toddler Teaching Materials for a High-Quality Learning Environment Ron Mohl Flexible, high-quality materials from Lakeshore will be presented and demonstrated in this session. All are welcome to come to this session and try out some of the best-selling items for classrooms. We will be answering your questions and giving you activity ideas.	Silver City III
The Brain Game Kanesha Adams  Early experiences affect the development of brain architecture, which provides the foundation for all future learning, behavior, and health. Just as a weak foundation compromises the quality and strength of a house, adverse experiences early in life can impair brain architecture, with negative effects lasting into adulthood. This experience is designed to engage attendees in understanding the science of early brain development—what promotes it, what derails it, and what the consequences are for society.	Silver City IV
Optimistic Leadership Track: Sponsored by A-State Childhood Services Cultivating Self-Awareness to Guide Thought, Emotion, and Behavior Dorian Sims & Melissa Halter The ability to recognize how we are feeling in situations and during interactions is one piece of cultivating self-awareness. The other piece is how we choose to think, feel and act. Our conversation will explore both sides of cultivating self-awareness.	Razorback East & West
Appreciating Culture, Inclusion and Identity Kathy Pillow-Price & Annie Zay This interactive session is designed as an introductory experience in interacting and communicating in diverse groups. Participants will explore the ways we are different, the ways we are the same, and how individuals define personal uniqueness. This session will focus on why our words matter as we focus on shared humanity. Participants will leave with suggestions and strategies around understanding race, biases, identity, and how to serve and advocate for all children and families.	Blue Dog

1:00-2:30	Location
AAIMH Track: Presented by the Arkansas Infant Mental Health Association  Excel by Eight Foundation: Embracing a cross-sector approach to supporting families with infants and toddlers Jamie Ward  The Excel by Eight Foundations Collaborative has developed a policy agenda that builds on existing knowledge of how to best support families with young children. We want children to have healthy beginnings and for families to feel supported and have access to high-quality child care and early learning experiences. This session will explore the strategies that have been developed and provide the opportunity for participant feedback as we prepare for the 2023 Arkansas Legislative Session.	Arkansas Traveler
Naptime Academy Orientation Michelle Trulsrud Whether you are already using Naptime Academy or not, this session will help with registration, navigation, and course completions! We will discuss courses and credits. Bringing your tablet, smartphone or laptop is STRONGLY encouraged!	Huntersville 1005
Basic Fire Extinguisher and Evacuation Training Thomas Gage As we're all aware, emergencies can happen at a moment's notice, and the quicker we are able to respond will limit damage and injury. Training also can equip us with this challenge. The basic use of a fire extinguisher and evacuation tips helps us limit the damage caused by a fire and keeping us and the ones, we care for when it matters the most. This training will give us knowledge as well as a hands-on training simulator to add a little fun to the end of the training	DeCantillon 1004
3:00-4:30	Location
Swift Shifts to Guiding Children's Behavior Jenny Dura & Jennifer Bowman Imagine a classroom where children and early educators are equipped to manage big emotions. Come explore strategies for implementing swift shifts into daily routines that help calm their minds and bodies. This fun and interactive session will provide hands-on experiences, tools, and resources to create a classroom toolkit that fosters positive interactions and builds social-emotional competence.	Silver City I
Building Your Bounce Part 3: Introduction to the Devereux Adult Resilience Survey (DARS) Jessica Fox & Tess Benham  Job stress among teachers continues to be a concern at the national level. When teachers aren't able to cope with changes & increased demands, they may not be able to provide the quality teaching & learning experiences expected of them. During the 3-part Building Your Bounce learning series developed by the Devereux Center for Resilient Children, participants will have an opportunity to reflect on their own well-being & identify actions to better support their resilience. Part 3: Introduction to the Devereux Adult Resilience Survey (DARS) focuses on the four main adult protective factors & how this can help participants increase their resilience.	Silver City II

Arkansas Early Childhood Association Conference 2022

# FRIDAY

3:00-4:30	Location	
Hands-on Sessions with Quality Materials: Sponsored by Lakeshore	Min.	
Pre-K Teaching Materials for a High-Quality Learning Environment	Silver City	
Ron Mohl Flexible, high-quality materials from Lakeshore will be presented and demonstrated in this session. All are welcome to come to this session and try out some of the best-selling items for classrooms. We will be answering your questions and giving you activity ideas.	III	
Got Conflict? Let's Create a Solution! Amy Eddy, Terri Teters & Jeri Lynne Knight  Do you feel like you're drowning in conflict? Has it disrupted your work environment? Join us as we identify underlying issues, explore solutions, and practice creating/implementing	Silver City IV	
new policies and procedures.		
Optimistic Leadership Track: Sponsored by A-State Childhood Services		
Refine Communication for Mutual Clarity and Understanding Sue Remfrey & Gaynell Jamison Effective Communication is more than just talking and listening; it takes into consideration self-awareness and the impact you want to make as you work toward open, respectful back-and-forth conversations. This session will help us to think more about how we can refine our own communication with others.	Razorback East & West	
Effective Visual Supports for Early Learners Renee Philpot The objective of this session will be to explain what visual supports are and how they help with classroom and behavior management in an early childhood classroom. The ideas presented will be techniques easily implemented and have proven to have positive results as it relates to unwanted behaviors for all abilities.	Blue Dog	
AAIMH Track: Presented by the Arkansas Infant Mental Health		
Association Being a Resiliency Builder and Five Classroom Strategies that Work! Kimberly Whitman, LCSW We all need strategies that really work to help children gain social-emotional skills and increase their resiliency against life stressors. Learn skills to help children buffer storms and increase positive behavior.	Arkansas Traveler	
Early Development in Action with the EDI (Early Development Instrument) Eleanor Wheeler Hill In this session you'll learn about the Early Development Instrument (EDI), a tool that measures how children are doing at the neighborhood level. You will learn the science behind the EDI and how it predicts a variety of social, health, and educational outcomes. You will also hear how district leaders and community stakeholders use this tool to improve kindergarten readiness, and how you can get involved. Excel by 8 first piloted the EDI in 2018 and now, with funding from DCCECE and in partnership with UCLA, the Arkansas Research Center at UCA is leading the effort to expand this tool statewide.	Huntersville 1005	
Care Planning Binder for the Special Needs Student Natilie Wooldridge The Arkansas Disability Coalition wants to hold a conversation about Care Planning for the Special Needs Child. Our presenter will share what the binder is, how it works, and examples of how it has had influence in the lives of families with special healthcare needs.	DeCantillon 1004	







Partners – Arkansas' University Center on Disabilities We Provide Approved Training & Technical Assistance to Early Childhood Professionals

Administered by the University of Arkansas Fayetteville and Supported by:

- DHS Division of Child Care and Early Childhood Education (DCCECE)
- ADE Division of Elementary and Secondary Education (DESE)

Contact Us: https://uofapartners.uark.edu/; 501-301-1100



College of Education & Health Professions

# Family Child Care Providers: You are invited to attend the Friology Night Dinner & Gala

When: Friday, October 14th from 6:00 pm to 9:00 pm. Where Silver City I What to Wear: Gala attire preferred but not required.

Pre-registration for the Gala was required and a ticket is required to attend. If you would like to register for this Family Child Care Provider event, please contact Elizabeth Scudder at escudder@uarkedu or 479-841-6404.

Sponsored by the Family Child Care Network & UA Early Care and Education Projects



Five reasons to become an Arkansas Early Childhood Association Member today!





# Support

We help AECA members in their work with children and families as one team, providing support and recognition for the work involved in early childhood across the state of Arkansas, by building community to celebrate our successes and supporting each other when times are tough.



# **Standards**

We work to improve the standards of care and quality of life for young children. We hold our members up as a professional community committed to high quality care and education of young children, shining a light on the work we do as highly essential to all communities.



# - Understanding

We further the development of knowledge and understanding of young children and the dissemination of such information. We provide our members with professional development opportunities that help them improve the lives of children and become confident advocates.



### Contribution

We encourage the provision of education, developmental resources, and services for young children. By sharing the latest cutting edge information and quality research, our members are able to contribute to high quality care and education that children deserve every day.



### Connections

We have community based affiliate groups across Arkansas where members can receive professional development, network and enjoy touring the settings of providers. We also have an annual conference where members get exclusive discounts. As an affiliate of the Southern Early Childhood Association, you are automatically a member of SECA and receive access to Dimensions of Early Childhood, the refereed journal that includes current articles on best practices in childcare and early childhood education policy.

Being a member of AECA means belonging to a group of like-minded professionals with a common goal to make life better for children.

Want more information? Visit our website and follow us on social media today

www.arkansasearlychildhood.org









# Family Child Care Track: Presented by the Family Child Care Network Contact: Elizabeth Scudder at escudder@uark.edu Location: Arkansas Traveler

#### 8:00 am—9:30 am

Retirement Planning – IRA, Roth IRA, and More Phillip Andrews with Modern Woodman

#### 10:00 am—11:30 am

National Accreditation: What is it all about?

Debbie Mays

#### 1:00 pm—2:30 pm

Young Athletes Curriculum (YAC) Physical Activity Training Elizabeth Scudder

\*To read descriptions of these sessions, please see the next few pages.



### Resource Connections

Come see us in the exhibit hall!

# Join. Discover. Educate. Share.

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This FREE online hub provides early childhood providers and professionals with easy access to the best information sourced from across the state.

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**STEP 1** Scan the QR Code or visit **areceresources.org** to register.

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**STEP 3** Complete your profile.

**STEP 4** Explore over **2500** resources!



				Saturday, Oc	turday, October 15, 2022	22			
	Silver City I	Silver City II	Silver City III	Silver City IV	Razorback East	Razorback West	Arkansas Traveler	Riverfront Landing	Silver City V-VII
7:30-8:00							FCC Track		Exhibits
8:00-9:30	Active Supervision Twila Landram	Behind the Curtain: Understanding what is behind the behavior Jessica Wade	Little Blue and Little Yellow, Art and Literature for Effective Experiences Dr. Kendra Abel	Your Energy Matters Elizabeth Vansandt	This is Your Year - What Will You Do With It? Ronnette Haynes & Shelli Henehan Sponsored by University of Arkansas at Fort Smith	fear - What 5 With It? nes & Shelli han red by Arkansas at mith	Retirement Planning – IRA, Roth IRA, and More Phillip Andrews		Exhibits
9:30-10:00			Bre	Break (Complimentary snacks/drinks while supplies last)	ary snacks/drink	s while supplie	s last)		
10:00-11:30	Biting: How Did Jaws Get In My Classroom? Twila Landram	Long COVID and ECE - What do we know and what might we do? Joanna Grymes	Let's Talk: A Conversation about Connecting with Children Rebecca Dunahoo & Mandi	But I don't Always Feel "BeYOUtiful"! Jessica Fox	l Can Do Hard Things Dee Cox	ard Things Sox	National Accreditation: What is it all about? Debbie Mays		Exhibits
11:30-1:00			1	Lunch Break				Lunch Buffet (Available to Purchase) Soup/Salad \$7.95 and Full Buffet \$12.95	Lunch Break
1:00-2:30	Kindergarten Readiness: Language & Literacy <i>Jessica</i> <i>Wade</i>	Engaging Families with Engaging Children's Books Joanna Grymes	Less Stress = More Teaching <i>Kimmerly</i> <i>Laughlin</i>	You Matter: Teachers are the Cornerstone of any Rich Learning Environment Leslie Dudley Corbell	l Am Enough Dee Cox	xoc	Young Athletes Curriculum (YAC) Physical Activity Training Elizabeth Scudder		Exhibits

8:00-9:30	Location
<b>Active Supervision</b> <i>Twila Landram</i> This class teaches active supervision skills to ensure safety during classroom activities, transitions, and outside play.	Silver City I
Behind the Curtain: Understanding what is behind the behavior Jessica Wade Participants will learn about ACE's in Arkansas and how they compare to the National ACE's score. We will discuss the relationship between ACE's, the brain, and common behaviors observed in the classroom and learn about strategies to help students and teachers manage these undesired behaviors. We will discuss classroom modifications that can help children cope when exhibiting these behaviors.	Silver City II
Little Blue and Little Yellow, Art and Literature for Effective Experiences Dr. Kendra Abel In many instances of early childhood education, the visual arts serve as an outlet for children to express themselves when oral language skills are still developing. This presentation will focus on the benefits of integrating creative arts experiences with literature into the early childhood classroom. Using art and literature to empower students through creative expression in a safe environment can give students effective experiences with self-expression, visual art strategies, and social development. Specifically, the book "Little Blue and Little Yellow" by Leo Lionni will be studied, with emphasis on cultivating empathy and providing effective artistic and emotional experiences for children.	Silver City III
Your Energy Matters Elizabeth Vansandt We are born craving interactions with adult caregivers. When children need or seek attention, your response is much more than just your words. Your energy, or mindset, as you engage with children powerfully affects the climate of your entire classroom. Join me in this discussion of why your energy matters and how to set the tone for safe, loving relationships.	Silver City IV
This is Your Year - What Will You Do With It? Ronnette Haynes & Shelli Henehan, Sponsored by University of Arkansas at Fort Smith This session will provide participants with information on educational opportunities provided by the University of Arkansas-Fort Smith. Information will include the 100% online Associate and Bachelor's Early Childhood Education degrees, certificate of proficiency, technical certificate, and CDA course work. The presenters will also explain the step-by-step process of admission and discuss the AECA T.E.A.C.H. scholarship that is available to early childhood educators.	Razorback East & West
FCC Track: Presented by the Family Child Care Network Retirement Planning – IRA, Roth IRA, and More Phillips Andrews with Modern Woodman Learn about Traditional and Roth IRAs, the ways they can save you money on taxes, and their differences. We will also be discussing strategies and investment options and how to determine what is best for you. The goal of this presentation is to educate you on what is available for retirement planning so you can make educated decisions for your financial future	Arkansas Traveler

Arkansas Early Childhood Association Conference 2022

10:00-11:30	Location
<b>Biting: How Did Jaws Get In My Classroom?</b> <i>Twila Landram</i> This class teaches skills to recognize possible triggers and preventive strategies for biting.	Silver City I
Long COVID and ECE - What do we know and what might we do? Joanna Grymes  We are just now beginning to understand the impacts of long COVID on both adults and children. The health and mental health impacts of the pandemic are clear; the lasting impacts of long COVID are not so clear. Let's review what the current research says about both adults and children, and discuss what ECE programs may need to be thinking about.	Silver City II
Let's Talk: A Conversation about Connecting with Children Rebecca Dunahoo & Mandi Edmonds Research shows that the quality of teacher-child relationships influences children's engagement and future achievement. Join us for a conversation about strategies to deepen our connection with children. Participants will reflect on their daily practice of connecting, describe ways that connection impacts children's learning in the classroom, and exchange successful strategies to nurture relationship building.	Silver City III
But I Don't Always Feel "BeYOUtiful"! Jessica Fox  Do you ever look at yourself in the mirror and no longer recognize the person looking back at you? When was the last time you created space to ask yourself "why?" and create a plan for change? In this interactive session, participants will be given the opportunity to evaluate their sense of satisfaction and balance in life. This session will focus on Dr. Peggy Swarbrick's "Eight Dimensions of Wellness," and how they influence our experience of self-worth and confidence. Participants will leave with an understanding of their own needs, and a simple roadmap to increase their sense of fulfillment, confidence, and joy.	Silver City IV
I Can Do Hard Things Dee Cox As educators, we deal with children struggling with Social Emotional skills. Our goal is to help children tap into their inner strength and resilience when challenges arise. This session will share strategies and resources to encourage and guide the child into understanding he/she Can Do Hard Things. Through better understanding SEL skills, the educator can introduce children to mindful affirmations and calm down strategies/tools when in need.	Razorback East & West
FCC Track: Presented by the Family Child Care Network National Accreditation- What is it all about? Debbie Mays Accreditation reflects a process that examines all aspects of the family child care program, i.e. relationships, the environment, developmental learning activities, safety and health, and professional and business practices. Once family child care providers become accredited, they agree to abide by the standards set forth and to be measured against those standards, with periodic integrity and compliance reviews.  We will be discussing the expectations of walking through National Accreditation with a cohort and will have past and current providers here to share some of their aha and oh me, moments. If you are curious about whether this journey is right for you, come listen to the many right ways of family child care.	Arkansas Traveler
11:30-1:00	Location
Lunch Buffet from 11:30-1:00 The lunch buffet is \$12.95 plus tax. Soup and salad is \$7.95 plus tax.	Riverfront Landing

1:00-2:30	Location
Kindergarten Readiness: Language & Literacy Jessica Wade This session is designed to help Preschool teachers learn about Kindergarten Readiness Indicators and skills for Language Development and Early Literacy. We will engage in hands-on skill building activities that can be taken back to the classroom and immediately implemented. Participants will learn how to work in small-groups and one-on -one to develop language and early literacy skills that are developmentally appropriate.	Silver City I
Engaging Families with Engaging Children's Books Joanna Grymes Children's books provide a way to engage adults into the world of children. This session will share some books - newer ones and older ones - that could be used to help families think about how children develop and ways to support their children's development. Examples of books, ideas about activities, and opportunities to review books and engage in discussion with peers will be included.	Silver City II
Less Stress = More Teaching Kimmerly Laughlin Get what you ask for 90% of the time on first request. This scenario could be yours. These are kid-tested, teacher-approved management techniques that will increase teaching time and produce students who take responsibility for their own actions and who are ready to learn.	Silver City III
You Matter: Teachers are the Cornerstone of any Rich Learning Environment Leslie Dudley Corbell You've attended sessions this week and have been inspired with new ideas and new information. Now what? In this session, discover the remaining essential learning element you will bring to the classroom: You! Research shows that the quality of teachers is a major determinant of child learning and development. Yet, stress, burnout, illness, and fatigue can get in the way and prevent us from reaching our potential. How can we maximize our potential for rich quality? Together, we will uncover the roots of wellness that can influence our ability to set, obtain, and maintain our goals. We will create a plan of action for Day 1. Leave this session inspired and equipped to begin your journey!	Silver City IV
I Am Enough Dee Cox Teachers must create a positive environment necessary to help students to develop self-esteem and confidence. This session will share small facility practitioners reminding teachers, "We are all here for a purpose". We are more than enough. We just need to believe it. Participants will receive the book, "I Am Enough."	Razorback East & West
FCC Track: Presented by the Family Child Care Network Young Athletes Curriculum (YAC) Physical Activity Training Elizabeth Scudder Young Athletes Curriculum is an innovative sports program that includes games, songs, and other play activities designed to help children ages 2-7 years old develop motor, social, and cognitive skills. This program allows children, with or without disabilities, the opportunity to learn, grow and have fun. There are three days of lesson plans each week, for a total of 24 days. Sequenced lessons help children become acquainted with the activities and build skills through repetition. Young Athletes Curriculum helps early educators: * Understand the significance of modifying instruction for children to build cognition * Understand the importance of developing motor development skills at a young age * Enhance social and emotional skills through peer interactions	Arkansas Traveler

## Training Professional Development for Early Childhood **Education Centers**





#### **NUTRITION**

Nutrition curriculum in the classroom.



#### PHYSICAL ACTIVITY

General training in physical activity guidelines, PALS (Physical Activity Learning Sessions), and playground assessment for safety and utility.



Scan to schedule your trainings or email us about free customized trainings for your group! Email Lily Cheak at Icheak@uams.edu



#### BREASTFEEDING

Peer-to-Peer Intervention teaches how to advocate for breastfeeding and support exsets policy/procedures to support breast-

## 2022 Presenter Index

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2022-Current	2008-2009	1996-1997	1985-1986	1974-1975
Shaneil "PJ" Yarbrough	Barbara Gilkey	Joanna Grymes	Sue Martin	Lloyd Schuh
El Dorado	Little Rock	Jonesboro	Fayetteville	Fort Smith
2020-2021	2007-2008	1995-1996	1984-1985	1973-1974
Gregg Cooper	Traci Johnston	Jacqualine Dedman	Beverly Boals Gilbert	Mildred Vance
Walnut Ridge	Conway	Little Rock	Jonesboro	(deceased)
2018-2019	2006-2007	1994-1995	1983-1984	1972-1973
Debbie Mays	Vicky Shelby	Diana Cunningham	C. Morell Jones	James T. Wright
Siloam Springs	Paragould	Harrison	Monticello	Arkadelphia
2017-2018	2005-2006	1993-1994	1982-1983	1971-1972
Dawn Jeffrey	Janet Perkins	Diane Lawler	Linda Reasoner	Jo Ann Braddy Williams
Southside	Bentonville	Jonesboro	Pottsville	Russellville
2016-2017	2003-2005	1992-1993	1981-1982	1970-1971
Elizabeth Scudder	Trude Puckett	Wanda Mullino	Michele Malham French	Virginia Manor
Alma	Little Rock	Marrero, Louisiana	Cabot	Little Rock
2015-2016	2002-2003	1991-1992	1980-1981	1969-1970
Janice Carter	Diana Courson	Sharen Crockett	Marietta Jerome	Floy Lafferty
Jonesboro	Magnolia	Searcy	Blytheville	(deceased)
2014-2015	2001-2002	1990-1991	1979-1980	1968-1969
Jamie Morrison Ward	Vicki Stearns	Carolyn Bowers	JoAnn Nalley	Gay Gattis
Greenbrier	Jonesboro	Jonesboro	Jonesboro	(deceased)
2013-2014	2000-2001	1989-1990	1978-1979	1967-1968
Elaine Davis	Vicky Shelby	Carol Snelson	Judy Franks Doebler	Betty Pagan
(deceased)	Paragould	Little Rock	Tulsa, Oklahoma	(deceased)
2012-2013	1999-2000	1988-1989	1977-1978	1966-1967
Deniece Honeycutt	Clara Caroll	Kathy Stegall	Eva Lee Graves	Genevieve Kelly
Fayetteville	Searcy	Little Rock	Blytheville	Little Rock
2010-2012	1998-1999	1987-1988	1976-1977	1964-1966
Robin Jones	Nonnie Vance	Nancy Bacot	Dot Brown	Virginia Wilmoth
Fayetteville	Lowell	(deceased)	Hot Springs	Arkadelphia
2010	1997-1998	1986-1987	1975-1976	1963-1964
Tina Ross	Sue Ann Walker	Dot Beck	Ruth Steinsiek	Sue Adams
Little Rock	Searcy	Searcy	Jonesboro	Conway
		-	-	-

Special Thanks to Dot Brown and Early Childhood Services, Inc. for sponsoring this year's Diamonds Lunch.

# Get Involved

Join your local AECA Affiliate and enjoy all of the benefits of being a member of a professional organization! For more information visit: http://www.arkansasearlychildhood.org and click on "Membership".

Arkansas Family Child Care Association (AFCCA)
Statewide

President: Carol Crockett carolcrockett5@gmail.com

Early Childhood Association of Central Arkansas (ECA-CA)

Little Rock Area
President: Julie Yarberry
<u>iyarberry@astate.edu</u>

Hot Springs Early Childhood Association (HS-ECA)
Hot Springs Area
President: Kathryn Linch

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North Central Early Childhood Association (NCECA)

Mountain Home Area President: Jill Wilson openarmsabc@yahoo.com

Northwest Arkansas Early Childhood Association (NWAECA)
Benton County/Washington County
President: Rebecca Dunahoo

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Pine Bluff Early Childhood Association (PBECA)
Pine Bluff and Surrounding Counties
President: Jacqueline Riley
jacqueline.riley@np.edu

River Valley Early Childhood Association (RV-ECA)
Fort Smith Area
President: Ashley Napurano
anapurano17@gmail.com

Southeast Arkansas Early Childhood Association (SEAECA)
Southeast Arkansas Counties
President: Faith Hurd

hurdfi@uamont.edu

White River Early Childhood Association (WR-ECA)

Batesville Area
President: Paige Edwards

paige.edwards@southsideschools.org

# Acknowledgements

#### 2022 Sponsors

A special "thank you" from the members of the Arkansas Early Childhood Association goes to the sponsors who have made the 60th Annual AECA Conference a success:

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60th Annual AECA Conference

October 12-15, 2022

Little Rock, AR

—Hours Attended

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Shaneil "PJ" Yarbrough, AECA President





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#### **Our Mission**

We educate, connect, and equip early childhood professionals.

#### **Our Vision**

Enhancing the quality of care and education for young children throughout Arkansas.

We **EDUCATE** early childhood professionals via high-quality, easily accessible courses.

We **CONNECT** early childhood professionals to each other and experts in the field.

We **EQUIP** early childhood **PROFESSIONALS** through coaching and resources to put learning into practice.

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Whoever YOU are and wherever YOU are on your professional journey we're here for you!

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